

# Colonial Resistance Grows

## MAIN IDEA

Many Americans began to organize to oppose British policies.

## WHY IT MATTERS NOW

Americans continue to protest what they view as wrongs and injustices.

## TERMS & NAMES

Crispus Attucks	Boston Massacre
Townshend Acts	John Adams
writs of assistance	committee of correspondence
Samuel Adams	Boston Tea Party

## ONE AMERICAN'S STORY

**Crispus Attucks** knew about the struggle for freedom. The son of an African-American father and a Native American mother, Attucks was born into slavery in Framingham, Massachusetts, around 1723. As a young man, Attucks escaped by running away to sea.

In March 1770, Attucks found himself in Boston, where feelings against British rule were hot. One night Attucks took part in a disturbance between colonists and British troops. He was about to play a key role in U.S. history—losing his life to a British bullet in a protest that came to be called the Boston Massacre. In Section 2, you will read how tension between Britain and its colonies led to violence.



Crispus Attucks, a sailor of African-American and Native American ancestry, was an early hero of America's struggle for freedom.

## The Townshend Acts Are Passed

After the uproar over the Stamp Act, Britain hoped to avoid further conflict. Even so, it still needed to raise money to pay for troops and other expenses in America. The Quartering Act was not working. Most of the British army was in New York, and New York saw that as an unfair burden. Its assembly refused to pay to house the troops.

The king's finance minister, Charles Townshend, told Parliament that he had a way to raise revenue in the colonies. So in 1767, Parliament passed his plan, known as the **Townshend Acts**.

The first of the Townshend Acts suspended New York's assembly until New Yorkers agreed to provide housing for the troops. The other acts placed duties, or import taxes, on various goods brought into the colonies, such as glass, paper, paint, lead, and tea. Townshend thought that duties, which were collected before the goods entered the colonies, would anger the colonists less than the direct taxes of the Stamp Act. The money raised would be used to pay the salaries of British governors and other officials in the colonies. To enforce the acts, British officers

### Taking Notes

Use your chart to take notes about colonial resistance.

Proclamation of 1763 →

would use **writs of assistance**, or search warrants, to enter homes or businesses to search for smuggled goods.

## The Reasons for Protest

Protests immediately broke out at news of the Townshend Acts. New Yorkers were angry that their elected assembly had been suspended. People throughout the colonies were upset that Britain was placing new taxes on them. “The issue,” said John Dickinson, an important Pennsylvania lawyer, was “whether Parliament can legally take money out of our pockets without our consent.” He explained his opposition to the Townshend Acts in essays called *Letters from a Farmer in Pennsylvania*, published in 1767.

### daily life

#### WOMEN AND PROTEST

Women were not allowed to participate in political life in the colonies. So their role in protesting British actions was not as prominent as that of men. However, women made their beliefs known by taking part in demonstrations.

Also, some women formed the Daughters of Liberty. This was a patriotic organization that joined in the boycott of British tea and other goods. The refusal of these colonial women to use British imports caused them personal hardship. They were forced to make many of the boycotted items, such as clothing, themselves.

#### A VOICE FROM THE PAST

Let these truths be . . . impressed on our minds—that we cannot be happy without being free—that we cannot be free without being secure in our property—that we cannot be secure in our property if without our consent others may . . . take it away—that taxes imposed on us by Parliament do thus take it away—that duties laid for the sole purpose of raising money are taxes—that attempts to lay such duties should be instantly and firmly opposed.

**John Dickinson**, quoted in *A New Age Now Begins*  
by Page Smith

#### Reading History

##### A. Making

**Inferences** Why does Dickinson believe that taxes interfere with happiness?

The colonists were also angry about the writs of assistance. Many believed, as James Otis had argued (see page 159), that the writs went against their natural rights. These rights had been described by English philosopher John Locke during the Enlightenment. The law of nature, said Locke, teaches that “no one ought to harm another in his life, health, liberty, or possessions.” The colonists felt that the Townshend Acts were a serious threat to their rights and freedoms.

## Tools of Protest

To protest the Townshend Acts, colonists in Boston announced another boycott of British goods in October 1767. The driving force behind this protest was **Samuel Adams**, a leader of the Boston Sons of Liberty. Adams urged colonists to continue to resist British controls.

The boycott spread throughout the colonies. The Sons of Liberty pressured shopkeepers not to sell imported goods. The Daughters of Liberty called on colonists to weave their own cloth and use American products. As a result, trade with Britain fell sharply.

Colonial leaders asked for peaceful protests. Articles in the *Boston Gazette* asked the people to remain calm—







This engraving, *The Bloody Massacre Perpetrated in King Street* by Boston silversmith Paul Revere, appeared in the *Boston Gazette*.

“no mobs. . . . Constitutional methods are best.” However, tempers were running high. When customs officers in Boston tried to seize the American merchant ship *Liberty*, which was carrying smuggled wine, a riot broke out. The rioters forced the customs officers to flee.

Fearing a loss of control, officials called for more British troops. A defiant Samuel Adams replied, “We will destroy every soldier that dares put his foot on shore. . . . I look upon them as foreign enemies.”

For an activity about the Boston Massacre . . .



## The Boston Massacre

In the fall of 1768, 1,000 British soldiers (known as redcoats for their bright red jackets) arrived in Boston under the command of General Thomas Gage. With their arrival, tension filled the streets of Boston.

Since the soldiers were poorly paid, they hired themselves out as workers, usually at rates lower than those of American workers. Resentment against the redcoats grew. Soldiers and street youths often yelled insults at each other. “Lobsters for sale!” the youths would yell, referring to the soldiers’ red coats. “Yankees!” the soldiers jeered. *Yankee* was supposed to be an insult, but the colonists soon took pride in the name.

On March 5, 1770, tensions finally exploded into violence. A group of youths and dockworkers—among them Crispus Attucks—started trading insults in front of the Custom House. A fight broke out, and the soldiers began firing. Attucks and four laborers were killed.

The Sons of Liberty called the shooting the **Boston Massacre**. They said that Attucks and the four others had given their lives for freedom. The incident became a tool for anti-British propaganda in newspaper articles, pamphlets, and posters. The people of Boston were outraged.

Meanwhile, the redcoats who had fired the shots were arrested for murder. **John Adams**, a lawyer and cousin of Samuel Adams, defended them in court. Adams was criticized for taking the case. He replied that the law should be “deaf . . . to the clamors of the populace.” He supported

**ReadingHistory**  
B. Recognizing Propaganda How did the use of the word *massacre* show an anti-British view?

## AMERICA'S HISTORY MAKERS



### SAMUEL ADAMS

1722–1803

Samuel Adams was a Harvard graduate. But unlike his cousin John, also a Harvard graduate, he showed little skill for the law. Later, when he took control of the family business, he lost his father's fortune. Yet he succeeded in one important undertaking—moving America toward independence.

Adams's true talent lay in rousing people to action in support of a cause. A fiery orator and a master of propaganda, he used words as a weapon. One British official said that "every dip of his pen stings."

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**How did the cousins John and Samuel Adams differ in the way they protested British actions?**

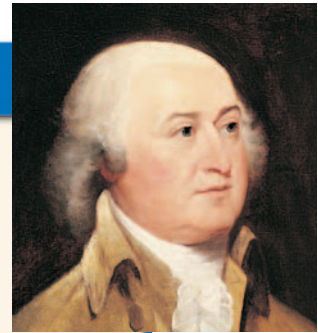
### JOHN ADAMS

1735–1826

John Adams, unlike Samuel, was considered a moderate in the struggle against Britain. He was an important voice of reason and at first opposed resisting by force.

Adams believed in the rule of law. He called his defense of the soldiers in the Boston Massacre "one of the best pieces of service I ever rendered my country."

Eventually, Adams became convinced that only outright resistance would gain liberty for America. He said, "Britain has at last driven America, to the last Step, a compleat Separation from her."



the colonial cause but wanted to show that the colonists followed the rule of law. Adams argued that the soldiers had acted in self-defense. The jury agreed. To many colonists, however, the Boston Massacre would stand as a symbol of British tyranny.

## The Tea Act

The colonists were unaware that on the day of the Boston Massacre, Parliament proposed the repeal of the Townshend Acts. One month later, all the acts except the tax on tea were repealed. The colonial boycott had been effective—British trade had been hurt. But Parliament kept the tea tax to show that it still had the right to tax the colonists. For most Americans, the crisis was over.

Samuel Adams, however, wanted to make sure people did not forget the cause of liberty. He started a drive to form **committees of correspondence** in various towns in Massachusetts. These groups exchanged letters on colonial affairs. Before long, committees throughout Massachusetts were corresponding with one another and with committees in other colonies.

Then, in 1773, Parliament opened up old wounds when it passed the Tea Act. Tea was very popular in the colonies, but much of it was smuggled in from Holland. The Tea Act gave the British East India Company control over the American tea trade. The tea would arrive in the colonies only in the trading company's ships and be sold there by its merchants. Colonists who had not been paying any tax on smuggled tea would now have to pay a tax on this regulated tea. This enraged colonial shippers and merchants. The colonists wondered what Parliament would do next.

### ReadingHistory

#### C. Drawing Conclusions

Why did Samuel Adams think that the colonists might forget the cause of liberty?



## The Boston Tea Party

Protests against the Tea Act took place all over the colonies. In Charleston, South Carolina, colonists unloaded tea and let it rot on the docks. In New York City and Philadelphia, colonists blocked tea ships from landing. In Boston, the Sons of Liberty organized what came to be known as the **Boston Tea Party**.



Colonists dumped hundreds of chests of tea into Boston Harbor in 1773 to protest the Tea Act.

### ReadingHistory

**D. Reading a Map** Find Boston Harbor on the map on page 172.

On the evening of December 16, 1773, a group of men disguised as Native Americans boarded three tea ships docked in Boston Harbor. One of the men, George Hewes, a Boston shoemaker, later recalled the events.

### A VOICE FROM THE PAST

We then were ordered by our commander to open the hatches and take out all the chests of tea and throw them overboard. . . . In about three hours from the time we went on board, we had thus broken and thrown overboard every tea chest to be found on the ship, while those in the other ships were disposing of the tea in the same way, at the same time.

**George Hewes**, quoted in *A Retrospect of the Boston Tea-Party*

That night, Hewes and the others destroyed 342 chests of tea. Many colonists rejoiced at the news. They believed that Britain would now see how strongly colonists opposed taxation without representation.

Others doubted that destroying property was the best way to settle the tax debate. Some colonial leaders offered to pay for the tea if Parliament would repeal the Tea Act. Britain rejected the offer. It not only wanted repayment, but it also wanted the men who destroyed the tea to be brought to trial. The British reaction to the Boston Tea Party would fan the flames of rebellion in the 13 colonies, as you will read in the next section.

### ReadingHistory

**E. Recognizing Effects** How did Britain react to the Tea Party?

## Section 2 Assessment

### 1. Terms & Names

**Explain the significance of:**

- Crispus Attucks
- Townshend Acts
- writs of assistance
- Samuel Adams
- Boston Massacre
- John Adams
- committee of correspondence
- Boston Tea Party

### 2. Using Graphics

Create a time line like the one below to show the significant people and events described in this section.



Which event do you think was the most important? Explain.

### 3. Main Ideas

- Why did colonists oppose the Townshend Acts?
- Why were British troops sent to Boston?
- What prompted the Boston Tea Party?

### 4. Critical Thinking

#### Drawing Conclusions

Do you think colonial outrage over the Boston Massacre was justified? Explain.

#### THINK ABOUT

- how the British troops were taunted
- whether troops have the right to fire on citizens

### ACTIVITY OPTIONS

#### SPEECH

#### TECHNOLOGY

Read more about the Boston Massacre or the Boston Tea Party. Present an **oral report** or plan a **multimedia presentation** about the event.